

QUESTION DETAILS

MINISTRY OF : SKILL DEVELOPMENT AND ENTREPRENEURSHIP

RAJYA SABHA

UNSTARRED QUESTION NO 3166
TO BE ANSWERED ON 19.07.2019
National Skill Qualification Framework

3166. Shri G.C. Chandrashekhar

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:-

- (a) the salient features of the National Skill Qualification Framework (NSQF) and other major schemes/programmes of Government for imparting vocational education/training for development of skill of youth in the country;
- (b) whether Government has provided adequate funds under the NSQF during the last three years;
- (c) if so, the details thereof, Scheme/ Programme-wise and if not, the reasons therefor;
- (d) the number of complaints of irregularities/diversion of funds in implementation of the said schemes/ programmes received by Government, Scheme-wise, along with the action taken thereon; and
- (e) the other steps taken by Government in this direction?

Answer

(a) to (c) The National Skills Qualification Framework (NSQF) is a competency based skill framework which organizes qualifications according to a series of levels of knowledge, skills and aptitude. These levels are defined in terms of learning outcomes which the learner must possess regardless of whether they were acquired through formal, non-formal or informal learning. The National Skill Development Agency (NSDA) under the Ministry of Skill Development and Entrepreneurship (MSDE) has been mandated to operationalise the NSQF. 3135 qualifications for different sectors have been aligned to NSQF. NSQF is not a separate scheme and no funds are provided under it separately.

The Government is implementing a number of schemes for imparting employable skills to the youth through short term and long term training. MSDE is implementing its flagship scheme Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 2016-20 on pan –India basis under Skill India Mission with an objective to provide skilling to one crore people under Short Term Training (STT), Recognition of Prior Learning (RPL) and Special Project (SP) across the country for four years i.e. 2016-2020 with an outlay of Rs 12,000 crore through accredited and affiliated training partner/training centers. Under PMKVY all courses are NSQF aligned.

The Financial Year-wise funds allocated under PMKVY during last three years are as under:

FY Funds disbursed / sanctioned to implementing agency (in Rs cr.)

2016-17 699.99

2017-18 1721.18

2018-19 1476.39

Total 3897.56

Directorate General of Training (DGT), MSDE imparts long term trainings through Industrial Training Institutes (ITIs) and is also entrusted with the responsibility of vocational training in the country. One of the Flagship schemes is “Craftsmen Training Scheme” being implemented through a network of 14,494 ITIs located all over the country with an objective to provide skilled work force to the industry in more than 136 trades with duration of 6 months, 1 year and 2 years. All these trades are NSQF aligned.

(d) & (e) National Skill Development Corporation (NSDC) has put in place a specific grievance redressal mechanism and a dedicated team takes care of the grievances received through online system, grievance portal and via RTIs. Further, under the scheme, PMKVY 2016-20 Monitoring Committee review and formulate framework on the critical cases related to monitoring issues of the stakeholders. Also, the Committee has formulated penalty grid (approved by Steering Committee for PMKVY) for taking action against erring / non compliant training centres / stakeholders. Based on the penalty grid, NSDC has suspended training centers for noncompliance of PMKVY 2016-20 guidelines on multiple parameters and periodically publishes the list on PMKVY official website.

The Government has taken various initiatives in this direction. The MSDE has issued a Gazette Notification for the formation of “National Council for Vocational Education and Training (NCVET)” on 5th December, 2018. The NCVET is tasked to look into development, qualitative improvement and regulation of vocational education and training, grant recognition to and monitor the functioning of awarding bodies, assessment agencies and skill information providers.

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